NEMP Access Task

		Year: 8
Approach:	One to one	
Focus:	Reasons for and consequences of migration	
Resources:	2 pictures	

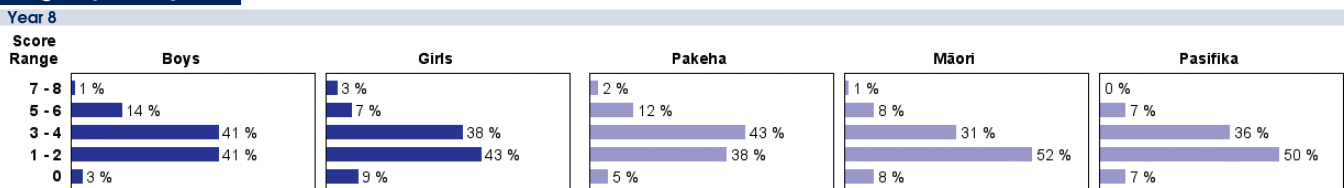## Questions / instructions:

Hand student both pictures.

Here are two pictures showing a sailing ship filled with new settlers coming to New Zealand in the 1800s - about 200 years ago.

	% response 2009 ('05) year 8
1. Which country or countries do you think these early settlers came from?	
✔ Britain *(including England, Wales, Scotland, Ireland)*	70 (84)
Australia	7 (3)
Europe *(excluding Britain)*	30 (26)
2. Why did they come to New Zealand to live? Try to give me **three** reasons why they chose to leave their country to live in New Zealand.	
poor living conditions in home country/ better in New Zealand *(money, jobs, health and food)*	45 (44)
good land/own land	14 (18)
New Zealand healthy place to live *(more space, less crowds)*	26 (29)

	% response 2009 ('05) year 8
3. What new things would these people need to learn and do, so that they could be okay living in a country that is very different and a long way away from the one they came from?	
Mentioned learning about/ needing to:	
Grow crops: in New Zealand conditions *(understand seasons, soil)*	2 (0)
grow food/farming	16 (18)
build own home	23 (35)
gather food from the environment *(fish, kumara)*	19 (34)
speak Māori *(new language)*/ anything to do with living with Māori	26 (16)
laws of country/rules/customs	17 (12)
learn to trade/learn new trades/skills	11 (13)
Total Score: 7–8	2 (4)
5–6	10 (14)
3–4	40 (45)
1–2	42 (31)
0	6 (7)

Subgroup Analyses:

Year 8

Score Range	Boys	Girls	Pakeha	Māori	Pasifika
7 - 8	1 %	3 %	2 %	1 %	0 %
5 - 6	14 %	7 %	12 %	8 %	7 %
3 - 4	41 %	38 %	43 %	31 %	36 %
1 - 2	41 %	43 %	38 %	52 %	50 %
0	3 %	9 %	5 %	8 %	7 %

Commentary:

Year 8 students were moderately successful with this task, with students correctly identifying that the new settlers came from Britain, and being able to provide at least one reason for coming to New Zealand and one thing they would have to learn upon arriving. Pakeha, Māori and Pasifika students performed similarly.