## Stamps of New Zealand

Approach: Station
Level: Year 4 and year 8
Resources: None

## Questions/instructions

Imagine that a new set of postage stamps is to be made, and that each stamp will have a picture of something which is specially New Zealand. The stamps would show what is really important and special to New Zealand, and not other countries.

- On the stamps, write down your ideas of what the pictures would show.
- Write one idea on each stamp don't draw any pictures
- The teacher is happy to help with spelling.








## Categories of ideas used:

| flowers/trees | 25 | 38 |
| ---: | :---: | :---: |
| birds/animals/fish | 65 | 76 |
| Māori people | 9 | 14 |
| specific NZers | 23 | 33 |
| other people | 13 | 9 |
| Māori culture/art/legends | 10 | 26 |
| NZ flag/map/symbols/icons | 34 | 47 |
| natural attractions | 23 | 54 |
| named cities/towns | 9 | 22 |
| building structures | 31 | 44 |
| rural life | 5 | 14 |
| sports events/teams | 12 | 41 |
| snapshots of NZ life | 27 | 28 |

Number of stamps with distinctly Māori flavour:

| more than 2 | 1 | 4 |
| ---: | :---: | :---: |
| $1-2$ | 16 | 32 |
| 0 | 83 | 64 |

## Number of stamps judged <br> important/special to NZ:

| $7-9$ | 3 | 20 |
| ---: | :---: | :---: |
| $4-6$ | 11 | 32 |
| $1-3$ | 52 | 39 |
| 0 | 34 | 9 |

## Commentary

This task sought to investigate students'ideas about symbols and images that represent distinctive or unique features of the country and society within which they live. At year 8 about half of the students showed the ability to identify four or more strong ideas, whereas about 14 percent of year 4 students show similar ability. Very few students gave prominence to symbols or images that are distinctively Māori.

