## Trend Task: Biscuits

| Approach: | One to one | Year: $4 \& 8$ |
| ---: | :--- | :--- |
| Focus: | Exploring technological change and its impact |  |
| Resources: | 2 pictures |  |

## Questions / instructions:

This activity is about factories where biscuits are made.

Here are two pictures.
Give student picture 1 (old factory).
This picture shows a factory where biscuits were made about 50 years ago.

Give student picture 2 (modern factory).
This picture shows a modern factory where biscuits are being made now.

Place pictures 1 and 2 alongside each other.


Now I would like you to think about the main changes in biscuit factories from fifty years ago to nowadays.


| 1. What changes do you notice about the factories? | \% response 2004 ('00) |  | 3. How have these changes affected people's lives? | \% response 2004 ( 00 ) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | year 4 | year 8 |  | year 4 | year 8 |
| more modern, sophisticated machinery | 74 (72) | 90 (89) | distribution networks allow fewer, larger, centralised factories |  |  |
| fewer or no people involved | 67 (59) | 85 (90) |  | 2 (0) | 1 (3) |
| more hygenic methods | 4 (2) | 13 (16) | higher safety/hygiene requirements | 4 (5) | 8 (17) |
| less dangerous conditions for workers | 1 (2) | 5 (3) | less employment (overall) | 12 (8) | 41 (61) |
|  |  |  | shift from manual to more sophisticated jobs | 18 (9) | 21 (18) |
| 2. Why have these changes happened? quantity of biscuits required has increased |  |  | less work-related health problems | 3 (0) | 4 (1) |
|  | 4 (2) | 11 (9) | factory-made biscuits now readily available, cheaper and widely consumed |  |  |
| increased cost of employing people | 3 (3) | 12 (16) |  | 4 (0) | 8 (12) |
| more sophisticated machinery developed /available | 38 (38) | 60 (73) | Total score: 6-13 | 2 (0) | 9 (15) |
|  |  |  | 4-5 | 17 (9) | 41 (54) |
|  |  |  | 3 | 22 (29) | 29 (17) |
|  |  |  | 2 | 28 (24) | 16 (8) |
|  |  |  | 0-1 | 31 (38) | 5 (6) |

## Commentary:

Students generally commented on the development and use of more sophisticated machinery and the reduction in labour, but largely missed the other issues. About 30 percent more year 8 than year 4 students gained a total score of four or more. Compared to four years earlier, year 4 students had gained slightly, but year 8 students scored slightly lower.

