

# Trend Task: Bags



Approach: Station  
Focus: Evaluating decisions, strategies, outcomes and consequences  
Resources: 4 pictures

Year: 4 & 8

## Questions / instructions:

Look at the **four** pictures of different types of school bags.

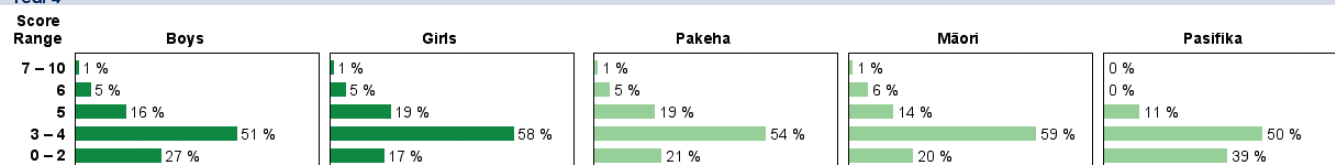
Think about what is good and not so good about each bag for carrying all your school things.



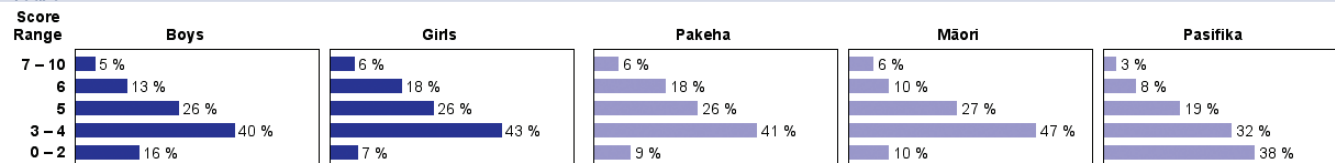
		% response 2008 ('04)				% response 2008 ('04)	
		year 4	year 8			year 4	year 8
1. Which bag would be the <b>best</b> to carry all your school things? Circle your bag choice.	<b>Bag:</b>	1	9 (11)	7 (5)			
		2	3 (6)	2 (2)			
		3	5 (1)	7 (6)			
		4	83 (81)	84 (87)			
2. Write down the reasons why you chose that bag.	carrying capacity		67 (73)	80 (76)			
	easy/comfortable to carry/frees hands		52 (51)	65 (68)			
	appearance/trendy		11 (18)	9 (17)			
	apparent durability/strength of fabric		3 (2)	5 (4)			
<b>Justification of choice:</b>	strong		6 (12)	17 (13)			
	moderate		53 (48)	60 (56)			
	weak		41 (40)	23 (31)			
					3. For the other three bags write down the reasons why each one is <b>not so good</b> for carrying school things.		
					carrying capacity	57 (57)	76 (61)
					ease to wear/carry (and security)	77 (78)	82 (87)
					appearance	16 (21)	18 (23)
					apparent durability/strength of fabric	3 (4)	4 (2)
					<b>Total score:</b>	7-10	1 (5)
						6	5 (5)
						5	17 (22)
						3-4	54 (50)
						0-2	22 (19)

## Subgroup Analyses:

### Year 4



### Year 8



## Commentary:

Students greatly preferred the type of "backpack" bag that most of them use for school. They were typically able to provide a reasonable justification for their choice, even at year 4. There were negligible gender differences in response. At both year levels, scores were fairly similar to the 2004 scores.