## Planning a Class Event

Approach: Team

Level: Year 8
Resources: Prompt sheet, $\mathrm{A}^{3}$ answer sheet, marker pens

## Questions/instructions

Imagine that next week a class is visiting your school from another school, and you are going to make lunch for them. You will need to make enough food for 60 students. You will have to think about what you will choose to make them for lunch and how you will organise a group of people to help you. You will also need to think about how you will make the lunch look and taste interesting. There is a cooking room you can use, but the teachers say you will have to do everything yourself, and that you're not to buy ready made food. You won't have lots of money so try to use it wisely when you choose the food.

Your team's job is to work out a plan that will show everything you will need to do.
Here is a card that lists the things you will need to do. I'll read it through with you, and then you can start. There is paper and a felt pen for making your plan.

Read the card titled "Planning a Class Event" with the group.

| Choice of food |  |
| :---: | :---: |
| strong | 40 |
| moderate | 47 |
| weak | 13 |
| Quality of food |  |
| strong | 40 |
| moderate | 31 |
| weak | 29 |
| Supplier of food |  |
| strong | 19 |
| moderate | 52 |
| weak | 29 |
| Food preparation |  |
| strong | 20 |
| moderate | 43 |
| weak | 37 |
| Food presentation |  |
| strong | 21 |
| moderate | 43 |
| weak | 34 |
| Personnel planning |  |
| strong | 15 |
| moderate | 46 |
| weak | 39 |
| Overall |  |
| very high | 7 |
| quite high | 29 |
| moderate | 43 |
| low | 21 |

