

## Space Game

**Approach:** Team

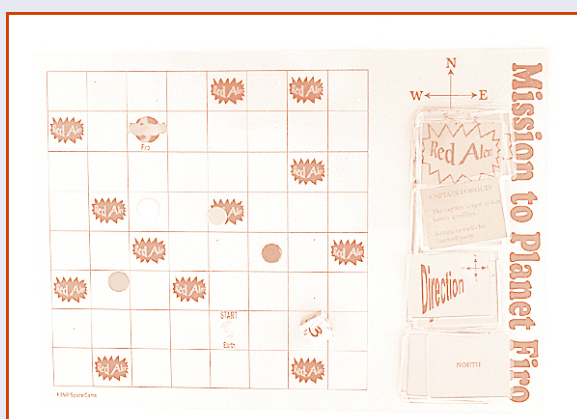
**Level:** Year 4 and Year 8

**Resources:** Game Board; set of *Red Alert* cards (red); set of *Direction* cards (blue); video.

**Questions/instructions**

In this activity you will be playing a game and thinking about ways to improve the game. You will also be thinking up questions to ask other people what they thought about the game.

Watch the video which explains how to play the game.



Imagine that the makers of the game want you to tell them how they can make it better. They want the game to be fun for people who are 6 years or older. They also want children to learn about directions of north, south, east and west. Take 5 minutes to play the game. As you are playing, think about ideas you have to improve the game.

**Give students 5 minutes to play the game.**

1. Did you enjoy playing the game?

Discuss your ideas for making the game more fun. When you have finished your discussion, I will get you to choose your four best ideas. You will have 5 minutes to do this.

**Give the students 5 minutes for discussion. Then ask them to choose their four best ideas.**

Quality of ideas for making the game more fun

Strong	6	22
Moderate	55	67
Weak	39	11

4. Imagine that you have been asked by the makers of the game to find out whether other children think the game is fun. Discuss how you would find out if they like the game. Also discuss how you could find out if other children think the game needs any improvements. You have 5 minutes to discuss this as a group.

**Give the students 5 minutes for discussion. Then ask them to report on their ideas.**

Quality of plan to find out if other children think the game is fun, and to collect ideas for improvement

Very high	1	6
Quite high	13	29
Moderate	38	50
Low	48	15

% responses  
year 4 year 8