# Chapter 4: Functional Writing

## TREND TASK

Approach:One to oneFocus:Supplying information in an email message.Resources:Computer programme on laptop computer.

### Questions/instructions:

This activity, called **Email**, is done on the computer.

Email is a way of sending letters and messages on the computer instead of writing them on paper and sending them through the post.

I want you to do this on your own, including working out how to use the computer.

#### Click the Email button.

Apart from general encouragement to "try things out", do not give the student any help with operating the computer word processor.



	% resp	0011Ses 2002 ('98) <b>year 8</b>
Structure of message:		
reply only (original deleted)		13 (22)
reply above or below original text		69 (62)
eply intermingled with original text		6 (9)
original re-sent with no reply		12 (7)
Elements included:		
appropriate salutation		61 (72)
greeting (e.g. a welcome to school)		27 (38)
school start time		80 (84)
school finish time		70 (79)
School uniform: yes & detail		31 (49)
no, or yes and no detail		51 (34)
not mentioned		18 (17)
most popular sports indicated		79 (NA)
most popular activities other		
than sports indicated		10 (NA)
appropriate ending (identifying sender)		60 (60)
(		

#### Commentary:

Because of scoring changes, 1998 data were not available for the sports and activities elements. On the other elements, the 1998 students generally responded a little better than the 2002 students.

re

Email

*Level:* Year 8