## **Punctuation Check**

TREND TASK

Level: Year 4 Approach: Station

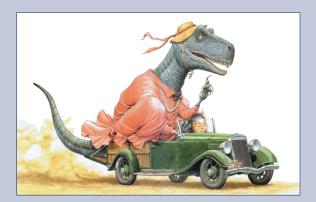
Identifying and correcting punctuation errors. Resources: None.

Focus:

## Questions/instructions:

A lot of punctuation has been left out of this piece of writing — things like full-stops, commas and speech marks. Try to put in the punctuation.

Today I saw something funny a girl and a dinosaur were in a little car they looked very happy together I called my brother and he came running to have a look I haven't seen a dinosaur in a car before he said



		% responses	
		2002 ('98)	
		year 4	
		•	
Line 1:	full stop after 'funny'	24 (29)	
	capital A for first 'a'	17 (19)	
Line 2:	full stop after 'car'	40 (41)	
	capital T for 'they'	30 (27)	
Line 3:	full stop after 'together'	66 (70)	
Line 4:	full stop after 'look'	52 (59)	
open speech marks before $T$		38 (34)	
Line 5:	immediately after 'before' –		
	,",	3 (8)	
	",	3 \((25))	
	" (no comma)	25 <sup>3</sup>	
	full stop after 'said'	76 (78)	

	% resp 2002 ('98) <b>year 4</b>	oonses
Incorrect punctuation added:		
none	24 (34)	
1	21 (20)	
2 or 3	36 (26)	
4 to 36	19 (20)	
Total score: 10-12	6 (8)	
8-9	15 (16)	
6-7	23 (27)	
4-5	29 (25)	
2-3	19 (19)	
0-1	8 (5)	

## Commentary:

Only 31 percent of year 4 students earned more than half of the maximum score on this punctuation task. There was very little change overall between 1998 and 2002.