

Trend Task: For or Against?

Approach: Station
 Focus: To persuade, expressing opinions
 Resources: Picture

Year: 4 & 8

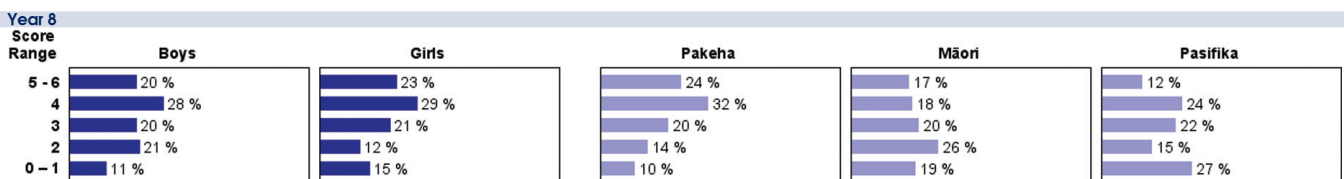
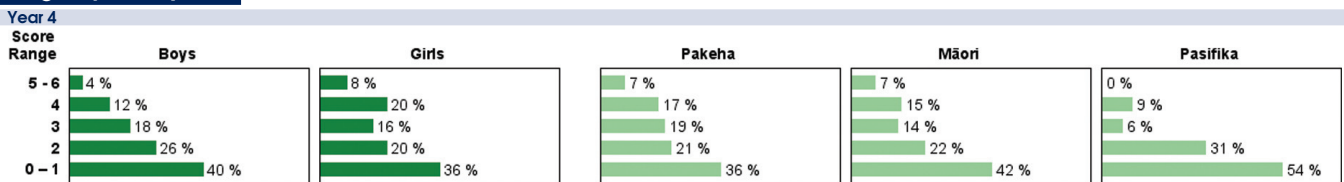
Questions / instructions:

We all have our own ideas on different topics. This topic is about bedtimes.
 Try to write down **three** ideas for the topic, and **three** ideas against the topic.



FOR: Children should be allowed to choose what time they go to bed because...	% response 2006 ('02)		AGAINST: Children should not be allowed to choose what time they go to bed because...	% response 2006 ('02)	
	year 4	year 8		year 4	year 8
First idea: can then do fun activities	25 (18)	19 (20)	First idea: parents know best	6 (6)	4 (2)
can then do things that other people would think worthwhile	2 (0)	5 (3)	children too 'young' to make wise decisions	7 (7)	9 (7)
children are 'sensible' enough to make decisions	9 (13)	16 (14)	health issues	27 (22)	33 (25)
children should learn how to make good decisions and consequences of bad ones	2 (3)	12 (6)	education issues	17 (22)	20 (21)
reduce friction in household	4 (7)	7 (10)	social issues (<i>how children will behave, relate to other people</i>)	10 (11)	9 (11)
other valid argument	28 (33)	29 (32)	adverse effects on parents' lifestyle, happiness, health	3 (1)	3 (2)
any other response	30 (26)	12 (15)	other valid argument	17 (18)	18 (28)
How well was case argued: very well	3 (2)	16 (15)	any other response	13 (13)	4 (4)
well	22 (21)	40 (41)	How well was case argued: very well	8 (5)	21 (17)
moderately well	36 (40)	29 (31)	well	31 (34)	43 (51)
poorly	39 (37)	15 (13)	moderately well	39 (37)	30 (26)
			poorly	22 (24)	6 (6)
			Total score: 5-6	6 (3)	22 (22)
			4	16 (15)	28 (29)
			3	17 (23)	20 (19)
			2	23 (20)	17 (20)
			0-1	38 (39)	13 (10)

Subgroup Analyses:



Commentary:

The total score was based on how well the cases for and against the idea were argued. There was little change in performance at either year level between 2002 and 2006. Boys and girls performed similarly, while Pasifika students performed least well of the subgroups at both year levels.

YEAR 4 – MID RANGE

For:

1. part of growing up in making your own choices
2. you get the same amount of sleep any way

Against:

1. they need to get up the next day for school
2. your eyes get droopy if you don't get enough sleep
3. you don't want to get up when your supposed to

For:

1. It is the weekend
2. They want to watch something
3. They want to read their book

Against:

1. It might be a school day
2. They might be tired
3. They might be going somewhere and have to get up early

For:

1. Then you can stay up until you're tired.
2. You could not get told off.
3. You could stay up all night

Against:

1. You wouldn't get enough sleep.
2. You would stay up watching t.v all night.
3. You would waste power.

YEAR 4 – HIGH RANGE

For:

1. It makes them happy and they like staying up
2. Parents are always telling us what to do.
3. We should be allowed to think for ourselves

Against:

1. They will get tired and fall asleep on the couch
2. They will be grumpy in the morning.
3. Parents are parents they should be in charge

For:

1. then they will go to sleep as soon as their head hits the pillow
2. then they would not make a tantrum at bedtime
3. It is their bedtime

Against:

1. they will be tired all of the next day otherwise
2. the parents own the house
3. then parents have more time on their own.

For:

1. They would not scream and shout at you.
2. It would be fair because you choose when you want to go to bed.
3. We wouldn't have to miss out on tv programs.

Against:

1. They would wake up late in the morning.
2. They would be tired at school.
3. It wouldn't be good for your health.



YEAR 8 – MID RANGE

For:

1. that makes them happy for the night
2. because it's fun to see who falls asleep first
3. there is more time to do stuff

Against:

1. they will be grumpy in the morning
2. they will get up too late
3. they will get too tired and not wake up

For:

1. It is their life.
2. They might feel different each day.
3. They might want to watch a program one night.

Against:

1. So they have enough sleep.
2. So they are fresh at daytime.
3. So they can enjoy the day instead of night.

For:

1. So they can watch movies
2. so they can play
3. Because they are old enough

Against:

1. The children will be tired in the morning
2. Won't want to get up
3. Won't be able to concentrate properly.

YEAR 8 – HIGH RANGE

For:

1. There could be a t.v program on later in the night that you want to watch.
2. Then there won't be any arguments between you and your parents.
3. You feel cool because you're hopefully allowed to choose when and what time.

Against:

1. If there is school the next morning and you stay up too late you won't concentrate.
2. Usually the television programs that are on later in the night are not for kids.
3. You will get grumpy and restless and won't follow instructions very well (because you're tired).

For:

1. If they have homework to complete before the next day they will be able to get it finished.
2. It will help them learn to make their own decisions and choices to help them later on in life.
3. They would be able to stay up and watch their favourite T.V. programmes and then go to bed when they're tired or early the next day.

Against:

1. If they stay up too late they won't get enough sleep and won't be able to work well at school.
2. When children are tired they are usually grumpy and this would not be good for their relationships.
3. It is very likely they will stay up too late and if they don't get the amount of sleep they should it can have bad effects on their body and health.

For:

1. Children should get to choose when they go to bed as they spend a long tiring day at school and need to unwind.
2. Children also need time to finish homework that is set while also finishing the latest games.
3. Also we spend most of our time doing chores around the house, like adults we need some time of our own.

Against:

1. Because they are irresponsible. They'll just end up staying up too late and not getting up in the morning.
2. As they'll spend most of the time playing video games and not doing homework.
3. They might go out at night and vandalise the schools, houses, and public areas.