

Approach: Station
 Focus: Punctuation – capital letters and full stops
 Resources: Recording book

Year: 4 & 8

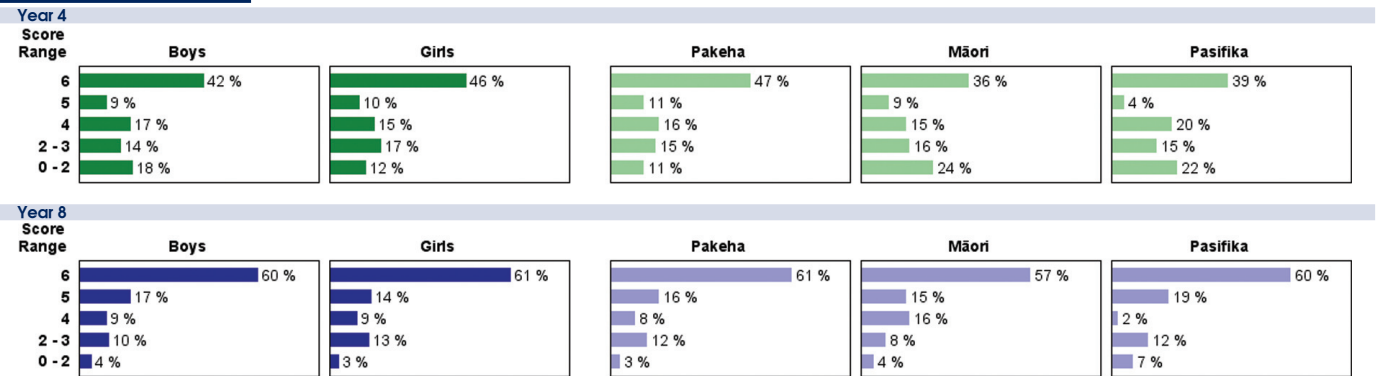
Questions / instructions:

The capital letters and full stops are missing from these sentences. Put in the capital letters and full stops for each sentence.

it was a hot day and the sun was shining children were having lots of fun playing in the pool this was a day to enjoy

		% response 2006 ('02)				% response 2006 ('02)	
		year 4	year 8			year 4	year 8
Line 1:	capital I for "it"	88 (92)	98 (99)	Line 4:	full stop after "pool"	73 (70)	88 (88)
Number of incorrect insertions in Line 1:					Capital T for "this"	67 (64)	84 (86)
	0	86 (88)	93 (91)	Number of incorrect insertions in Line 4:			
	1	6 (6)	4 (4)		0	93 (92)	94 (95)
	2 or more	8 (6)	3 (5)		1	5 (6)	4 (5)
					2 or more	2 (2)	2 (0)
Line 2:	full stop after "shining"	78 (75)	91 (90)	Line 5:	full stop after "enjoy"	89 (89)	87 (87)
	capital C for "children"	74 (70)	90 (90)	Number of incorrect insertions in Line 5:			
Number of incorrect insertions in Line 2:					0	97 (96)	100 (99)
	0	90 (90)	94 (93)		1	3 (4)	0 (1)
	1	7 (7)	4 (7)		2 or more	0 (0)	0 (0)
	2 or more	3 (3)	2 (0)	Total score:			
Line 3:	no corrections	—	—		6	44 (35)	60 (55)
Number of incorrect insertions in Line 3:					5	9 (11)	16 (10)
	0	87 (85)	92 (92)		4	17 (16)	9 (9)
	1	5 (6)	4 (4)		2-3	15 (17)	11 (11)
	2 or more	8 (9)	4 (4)		0-1	15 (21)	4 (13)

Subgroup Analyses:



Commentary:

More than half of the students at both year levels showed good understanding of the use of full stops and capital letters. Boys and girls performed equally well, as did year 8 Pakeha, Māori and Pasifika students. There were small improvements at both year levels between 2002 and 2006.